SWEARER CENTER
BROWN UNIVERSITY

Bonner Community Fellowship

Bonner Community Fellowship Application Scoring Instructions/Information

Social Justice

1	Applicant does not demonstrate interest in social justice or civic engagement or applicant is vague on issues they are interested about. Applicant demonstrates minimal learning, understanding or interest in working to address the issues.
3	Applicant demonstrates interest in social justice and civic engagement. Applicant shares specific issues they are passionate about and why they matter to them. Applicant does not share or only shares vague/generic ideas on how to address those issues.
5	Applicant demonstrates deep interest in social justice and civic engagement. Applicant shares specific issues they are passionate about and why they are important to them and to their community. Applicant shares specific ideas or a pathway they see themselves undertake to address these issues.

Community Engagement

1	Applicant does not identify specific communities they are belong to OR applicant does not share a time they served their communities.
3	Applicant shares one specific community they are a part of. Applicant shares an example of a time they served that community and why it was a meaningful experience to them
5	Applicant shares more than one specific communities they belong to. Applicant shares an example of a time they served one of their communities. Applicant shares personal and community-identified reasons for why this experience was meaningful. There is some recognition of the impact their service had on the community.

Power, Privilege and Identity

1	Applicant does not demonstrate an understanding of power, privilege, and the intersection of identities OR does not share a specific example.
3	Applicant demonstrates some understanding of power, privilege, and the intersection of identities. Applicant shares an example when they had to consider how them and shares some understanding of how it affected them AND others.
5	Applicant demonstrates an understanding of power, privilege, and the intersection of identities. Applicant shares an example when they had to consider how them and shares an understanding of how it affected them AND others. Applicant shares specific actions or learnings in response to their consideration. Applicant is willing to engage in perspective-taking.

Leadership

1	Applicant does not share their definition of leadership and who do they want to be as a leader.
3	Applicant shares a definition of leadership and a vision of how they want to be a leader.
5	Applicant shares a clear definition of what leadership means to them, a vision of how they want to be a leader, and steps they would ned to take to become that leader.

Community Building

1	Applicant only does not share an example of when they felt part of a community with peers OR applicant does not share at least an example of what they learned from their peers.
3	Applicant shares a general example of when they felt part of a community with their peers. Applicant shares general lessons they learned from their peers.
5	Applicant shares a specific example of when they felt part of a community with their peers. Applicant shares lessons they learned from their peers. Applicant demonstrates how their peers learned from them.

Commitment and Resilience

1	Applicant did not share an example of a time they had a commitment. No demonstration of learning for the future.
3	Applicant shared an example of a time they had a long-term commitment. Applicant demonstrates some learning and growth from that experience.
5	Applicant shared an example of a long-term commitment and a reflection on the challenges they faced during that commitment. Applicant demonstrates specific learning and growth from those examples.

Growth and Potential

1	Applicant does not demonstrate an understanding of the BCF in their response. Applicant does not share goals or learning objectives for their participation in the BCF.
3	Applicant shares individual goals for their time in the BCF. Applicant shares how their participation in the BCF can help them achieve these goals.
5	Applicant shares goals for their time in the BCF that demonstrate an understanding of the BCF and its objectives. Applicant shares both individual developmental goals as well as goals that are tied to their interests in social justice and civic engagement. Applicant shares an understanding of how the BCF can help them achieve these goals.